

***Teaching through Text Sets: The American Revolution***  
**Correlations to Standards**

<b>TESOL Standard</b>	<b>Lesson</b>
English language learners <b>communicate</b> for <b>social, intercultural,</b> and <b>instructional</b> purposes within the school setting.	All Lessons
English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>language arts.</b>	All Lessons
English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>social studies.</b>	All Lessons
<b>WIDA Standard</b>	<b>Lesson</b>
English language learners communicate for <b>Social</b> and <b>Instructional</b> purposes within the school setting.	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Language Arts.</b>	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Social Studies.</b>	All Lessons

<b>McREL Standard</b>	<b>Lesson</b>
<b>Historical Understanding</b> —Understand that specific individuals had a great impact on history.	Introductory Text (p. 16)
<b>History</b> —Understand the causes of the American Revolution, the ideas and interests involved in shaping the revolutionary movement, and reasons for the American victory.	Anchor Text (p. 18); Culminating Unit Assessment (p. 31)
<b>History</b> —Know of problems in the past, the different perspectives of those involved, the choices people had, and the solutions they chose.	Supporting Text 1 (pp. 20 and 22); Supporting Text 2 (p. 24)
<b>Civics</b> —Know how various symbols are used to depict Americans’ shared values, principles, and beliefs and explain their meaning.	Supporting Text 3 (p. 26)
<b>History</b> —Understand the major developments and chronology of the Revolutionary War and the roles of its political, military, and diplomatic leaders.	Extension Text (p. 28)