

Sample Pages from



Created *by* Teachers *for* Teachers and Students

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To Create a World ⁱⁿ which
Children **LOVE** to Learn!

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**Kids
Learn!**

**GETTING
READY FOR**

**6TH
GRADE**

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Created
Materials

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Welcome Letter

Dear Family,

Welcome to *Kids Learn! Getting Ready for 6th Grade*. This book was created to help your child solidify the concepts they learned in fifth grade and prepare them for the year ahead. Middle school is an exciting time, both for you and your student. Your child will be able to take ownership of their education, and you will get to watch them grow as a learner and an individual. Middle school is an excellent opportunity for your child to build and practice the skills that will help them be successful academically, socially, and emotionally.

Keep these tips in mind as your child completes the activities:

- ◆ Have your child complete one or two pages each time they work, rather than an entire week's worth of activities at one time. You may wish to have your child help you create a schedule for completing the activities.
- ◆ Communicate your trust in your child to practice independence as they work through this book, and empower them to take responsibility.
- ◆ Encourage your child to creatively share their thoughts and feelings on the My Journal pages.

Most of all, use this book to show your child that learning can be fun. With that mindset, they will be most prepared for a successful sixth grade year!



Things to Do as a Family

Study Skills

- ◆ Now that your child may be juggling multiple classes with different teachers, it is even more important for them to stay organized. Try utilizing different folders or sections of a binder for different school subjects.
- ◆ Have your child write their homework in a planner each day. Encourage them to check their planner every evening at home and make plans to complete assignments.
- ◆ Encourage your child to practice different methods of note-taking and studying, such as creating flashcards or color-coding their notes.

Language Arts

- ◆ Journal together, either with a guided prompt or just about how the day is going. Even just five minutes a day can help improve writing, creativity, and mental wellness.
- ◆ Write progressive stories, where one person writes a word or phrase and then passes it to the next person. These stories can be dramatic, silly, scary—you name it! After several rounds, read your story aloud.
- ◆ Learn a word of the day together, and practice using it in different contexts.
- ◆ Start a family book club to dive into reading in a fun way. Make sure the book is something your child chooses with you so it doesn't feel like a chore.



Games to Play Together

- ◆ Family game nights can be a fun way to stay connected as your child gets older and becomes more independent. Gather your family's favorite board or card games, or have your child help you find a new game your family will enjoy.
- ◆ If your child likes video games, taking an interest in playing them together can go a long way. Just make sure to set a limit on screen time so that the gaming doesn't take away from other activities, homework, or sleep.
- ◆ Search for mobile games that are collaborative or competitive and that your family can play together.
- ◆ Gamify your daily household activities by holding friendly competitions as a family. Who can tidy a room or do the dishes the fastest?



Sentence Repair

Directions: Each of these sentences has some errors and needs repairs. Rewrite each sentence using correct capitalization, spelling, and punctuation.

- 1 Gavin jack and rishi are walking to the convenience store.

- 2 Why cant i borrow your sweater.

- 3 before I forget I need to give you the book you requested.

- 4 Keisha defintly, wants to try out for the Play.

- 5 My dogs are named tiger max and fluffball.

- 6 We are studying spiders aunts and beetels.

- 7 Since Tony left i wonder if we should go.

- 8 My favrite foods are chocolate chip pancakes pizza and frys.

- 9 Do you have the notes for tomorrows test.

- 10 I cant believe that you said that

Converting Customary Units

Directions: Use the table to write equivalent measures.

Length	Capacity	Weight
1 foot (ft.) = 12 inches (in.)	1 cup (c.) = 8 fluid ounces (fl. oz.)	
1 yard (yd.) = 3 feet (ft.)	1 pint (pt.) = 2 cups (c.)	1 pound (lb.) = 16 ounces (oz.)
1 mile (mi.) = 1,760 yards (yd.)	1 quart (qt.) = 2 pints (pt.)	1 ton (tn.) = 2,000 pounds (lb.)
1 mile (mi.) = 5,280 feet (ft.)	1 gallon (gal.) = 4 quarts (qt.)	

- 1 3 yd. = _____ ft. = _____ in.
- 2 5 gal. = _____ qt. = _____ pt.
- 3 24 pt. = _____ qt. = _____ gal.
- 4 6 qt. = _____ pt. = _____ fl. oz.
- 5 3 tn. = _____ lb.
- 6 4 gal. = _____ qt.
- 7 2 mi. = _____ yd.
- 8 7 ft. = _____ in.
- 9 8,000 lb. = _____ tn.
- 10 2 yd. = _____ in.



Planning a Party

Directions: A group of friends is planning a party. Use the clues to find out what each friend is bringing. Mark your answers in the table.

Clues

- ◆ Aria did not bring food or drinks.
- ◆ One friend brought an item that starts with the same letter as their name.
- ◆ Mara brought something cold.
- ◆ Saul loves to bake.

	Aria	Luis	Mara	Saul
cake				
lemonade				
ice cream				
balloons				

