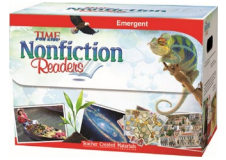


## Virtual Workshop for *TIME® for Kids Nonfiction Readers* Notetaking Guide



**#1 STOP AND DO**

Why is informational text so important?

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How does *TIME® for Kids Nonfiction Readers* answer the call for more informational text?

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**#2 STOP AND DO**

What features do the texts in *TIME® for Kids Nonfiction Readers* have that make them accessible to your students?

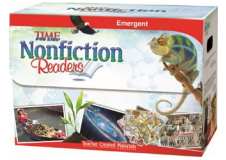
Features	Supports Students



**#3 STOP AND DO**

Find all of the components of the kit.

## Virtual Workshop for *TIME® for Kids Nonfiction Readers* Notetaking Guide



### #4 STOP AND DO

How can you use each assessment component to influence instruction using *TIME® for Kids Nonfiction Readers*?

Assessment	Purpose
Series Placement	
Oral Reading Records	
Fluency Rubric	
Multiple Choice Assessments	



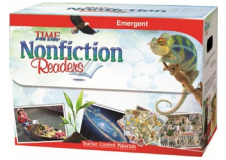
### #5

STOP AND DO

Find and tab each of the following components in the Teacher's Guide.

- Differentiation Strategies
- Best Practices
- Scope and Sequence & Pacing Plans
- Standards Correlations

Virtual Workshop for  
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Lesson Plan Component	Purpose
Word Work	
Academic Vocabulary	
Comprehension	
Writing	
Cross-Curricular	